

Geníus

Super Kids

a resource centre for the differently-abled children

: About Us :

Geníus Super Kids; a resource centre for the differently-abled children is nestled in the vast area of the 18 year old Genius English Medium School, strongly believes in Inclusive Education systems. Inclusive education happens when children with special needs participate and learn with the mainstream children.

The Chairman of *Geníus* Group of Institutions: **Mr. D. V. Mehta** has been a constant backbone in the upliftment of these kids and has been innovating new concepts and ideas for such kids.

It was in the year 2011, when a special need child came up with a problem of coping up with the regular syllabus, a strong wish to start Super Kids took birth. When the school and parents did not find solution to settle the child down in the normal school even after continuous trials, the Genius Super Kids section was put into pipeline for formation with the starting of two rooms only under the banner: Genius Super Kids-a centre for differently abled kids.

Then onwards, the journey of the section remained fruitful, and right from establishing infrastructural requirement to developing something for the betterment of the society, implementing new ideas till the teachers pursuing their further studies for Special B.Ed courses, led to the promotion of the section too; thus naming it "*Geníus* Super Kids-a resource centre for differently abled kids."



Geníus Super Kids

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Here, all the special needs of such children are catered to with scientific aspect. A "Functional Curriculum" is also designed to help such kids create interest in coping up with the special education. With the vision to provide maximum special facilities under one umbrella, we implement latest changes in terms of knowledge enhancement of team, syllabus development, infrastructure changes, teaching - learning material and therapy equipment.

The team of well-experienced and qualified teachers alongwith specialist and Doctors remain a concrete support for the batch of such students. We are a team of specialists from the field of special education committed to provide '**that extra**' need to make a difference in the lives of differently-abled children by encouraging them to realize their true potential.

Genius Super Kids is a comprehensive multi-service centre that provides educational, therapeutic and recreational and vocational services to the children with special needs, thereby fostering their physical, educational, emotional and social development and thus enabling them to play, learn, live and function in the real world.



:Our Mission:

To be a catalyst in providing quality education and functional skill programmes that will enable the children to realize their optimal potential in academics, development of various skills, socio-emotional functions and independent living.

: Our Vision :

To provide world-class skill based learning programs that shall enable specially-abled children use their potential for independent living, academics and developing various skills.

: Our Objectives :

- ★ To make the child realize that he/she carries the Divine Master in the and is loveable and useful in the society for that reason.
- ★ To identify specific problems which are impeding the child's learning
- ★ To devise methods and methodologies to overcome the educational and behavioral problems.
- ★ To develop goals individually for each child as per their skills.
- ★ To setup objectives periodically to reach the desired goal for each child (Individual Educational Plan)

- ★ Apart from education, Skill Trainings are also Provider.
- ★ To make them appear for exams conducted by District Board/ National Institute of Open Schooling(NIOS)

Since long, the Special needs children were educated in separate classes or in separate schools. But we believe that when children are educated alongwith normal children, positive academic and social outcomes occur for all the children involved.

We also believe that simply placing children with and without disabilities together does not produce positive outcomes. **Inclusive Education occurs when there is ongoing advocacy, planning, support and commitment.**

These are the principles that guide quality inclusive education:

: All should get enough opportunities :

Inclusive education is based on the simple idea that every child is valued equally and deserves the same opportunities and experiences.

Inclusive education is about children with disabilities – whether the disability is mild or severe, hidden or obvious – participating in everyday activities, just like they would if their disability were not present. It's about building friendships, membership and having opportunities just like everyone else.

: All children learn in different ways :

Inclusion is about providing the help children need to learn and participate in meaningful ways. Sometimes, help from friends or teachers works the best.

Other times, specially designed materials or technology can help. The key is to give only as much help as needed.

: It is every child's right to be included :

Inclusive education is a child's right, not a privilege.

The Individuals with Disabilities Education Act (IDEA) clearly states that all children with disabilities should be educated with non-disabled children of their own age and have access to the general education curriculum.

: Benefits of Inclusive Education :

Here are the key findings about the benefits of inclusion for children and parents

Parents' visions of a typical life for their children can come true :

All parents want their children to be accepted by their peers, have friends and lead "regular" lives. Inclusive settings can make this vision a reality for many children with disabilities.

Children develop a positive understanding of themselves and others :

When children attend classes that reflect the similarities and differences of people in the real world, they learn to appreciate diversity. Respect and understanding grow when children of differing abilities and cultures play and learn together.

Friendships develop :

Schools are important places for children to develop friendships and learn social skills. Children with and without disabilities learn with and from each other in inclusive classes.

Children learn important academic skills :

In inclusive classrooms, children with and without disabilities are expected to learn to read, write and do math. With higher expectations and good instructions, children with disabilities learn academic skills.

All children learn by being together :

Because the philosophy of inclusive education is aimed at helping all children learn, everyone in the class benefits. Children learn at their own pace and style within a nurturing learning environment.

: Methodology :

- ✓ To allow the student to learn at his/her own pace.
- ✓ Initial assessment at the time of admission.
- ✓ Individualized Education Plans
- ✓ Keeping teacher pupil ratio at 1:5 to give individual attention
- ✓ Individualized teaching methods for problem specific issues
- ✓ Usage of Computers
- ✓ Usage of Audio-Visual aids
- ✓ Play-way methods (drama, music etc.)
- ✓ Encourage games and physical activities
- ✓ Medium of instruction is in consonance with child's language of communication (English/Gujarati/Hindi).

: Our Specialization :

We cater for children with ADD/ADHD/Learning Disabilities, Mild and Moderate Intellectual Impairment, Mild Autism Spectrum Disorder and genetic disorders like Down Syndromes

Academic assessment to know the current level of academics.

Assessing each child through an Individual Education Plan (IEP) consisting of academic, social, cognitive, emotional, physical and life skill development

Provides standardized Special Education according to their student interest, ability and skill level

Early Intervention to Special children below 5 years

Rehabilitating the Special children through **Physio-therapy** to increase muscle power and improve coordination.



To provide
Speech Therapy
to treat



speech, language and communication difficulties.

Sensory Integration Therapy to optimize the sensory imbalances present in children.



Separate unit for **Pre-Vocational programs** to teach functional mathematical skills needed for following any vocation in the open market.



Occupational Therapy to develop motor skills



Visual Stimulation Therapy helps in increasing concentration, decreasing Hyper-activeness and distraction, and is helpful for ADHD, ASD and Visually Impaired children.



Music Therapy given by Professionals to increase concentration, reduce aggression which might be fruitful for future vacation too



Good Nutritious food is provided to raise their immunity

Concentrates on Extracurricular activities like Sports, Arts & Crafts, Yoga, Computer Skills, Gymnastics, Dance etc..



Medical & First Aid services are provided
Training of **Activities For daily Living (ADL)** is provided to develop self-help skills to lead independent living.



The students learn better from Hands on experiences, are also play an essential role.

Visitors@GSK



Shri Bhupendrasinh Chudasama
Honorable Education Minister



Shri Vijaybhai Rupani
Honorable Chief Minister of Gujarat



Tarak Mehta ka
Ulta Chasma fame
'Bagha' & 'Natukaka'



Res. Bhanuben Babariya



Spandan School,
Baroda



Tripada Educational Trust,
Ahmedabad



Rev. Swami Parmatmanand Saraswatiji

Audio visual Classrooms as well as the whole Infrastructure is well equipped with required softwares, equipments and teaching aids to stimulate learning in visual and auditory learners.



Inclusive Education for bonding with the society and to learn from peers by observing them is provided

